

From: Katie Racey <katie.racey@dsbn.org>
Subject: Some updates

Good day, Greyhound families:

As we head into a second week of online learning, we wish to thank you for all of the support you've given to us and our students. While we would much prefer to welcome your children back to in person learning, your assistance in equipping them with an environment, technology, and supervision (in some cases) necessary for learning this way has helped to make our version of virtual school as successful as possible. With this coming week, you will notice that teachers will be planning with more synchronous (live/online together) learning in mind. Please note that synchronous does not always mean that the whole class is engaged at once. It may mean that the students in the class may be all online together for learning or community building or it may mean some small-group instruction is happening (not necessarily with your child) or it may mean that the teacher is available to answer questions in a "live capacity" through "office hours" of some kind. Please also note that our teachers are working to increase the amount of synchronous learning embedded in their schedules in ways that best meet the needs of their students.

Each teacher will post or send by the end of the day Monday (if he/she hasn't already) a timetable for the week which will mirror, in many ways, the regular school timetable. This means that break times will correspond with the break times your child normally has at school. It also means, in most cases, that when your child normally has a teacher other than his/her/their homeroom teacher, that teacher will be assuming responsibility for the online teaching. Sometimes this may mean following a different link for a meeting.

Please note that this Friday is a Professional Activity day and that means that there will be no synchronous learning and no new work posted.

As always, please feel free to phone the school (and in most cases leave a message) or to email if you have any concerns or would like to work through a problem together.

With great respect and appreciation,

Katie Racey, Principal

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