



All events, teams and clubs take place during the school day unless otherwise noted.

Monday, May 27, 2024 - Day 5

- Grade 3 EQAO starts
- Robotics Club Grades 4 & 5

Tuesday, May 28, 2024 - Day 6

- Talent Show Practice
- Grade 3 EQAO
- Intermediate 3-pitch Practice

Wednesday, May 29, 2024 - Day 7

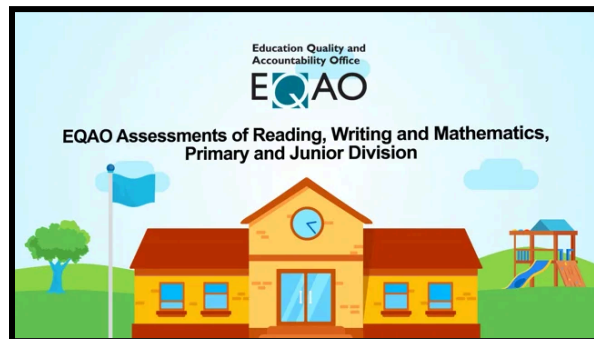
- Intermediate 3-Pitch Tournament
- Grade 3 EQAO
- Relay 4 Life - Grades 7 & 8 @ GFESS

Thursday, May 30, 2024 - Day 8

- Robotics Club Grades 4 & 5
- Grade 3 EQAO
- Talent Show Practice

Friday, May 31, 2024 - Day 9

- Talent Show!
- Grade 3 EQAO
- Freezie Friday (\$1 each - money towards Grade 8 year end trip)



AN OPPORTUNITY FOR GRADE 8 STUDENTS



**Share Your Voice
Shape the Future**

Do you want to be part of a solution?
If you are:

- Committed to addressing racism, hate and all forms of discrimination and oppression
- Enthusiastic about creating positive change in your school
- Interested in being a leader by promoting culturally responsive and anti-racist practices in your school
- Passionate about creating a culture of support, inspiration, and empowerment

Apply to join DSBN Inclusion, Diversity, and Equity Alliance of Students (IDEAS)

A student leadership opportunity that will have the potential to make positive change and address racism, hate, discrimination, and oppression.	Your application can be any format – video, TikTok, audio, slideshow, graphic – as long as it's reflective of you. No formal leadership experience is needed.
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To apply, scan the QR code and fill out the Google form.
Deadline to Apply: Wednesday, June 5
dsbn.org/equity



Dear Parents and Guardians,

We are looking ahead to the 2024-2025 school year and will soon begin the process of organizing next year's classes. In developing our new class structure, our goal is to ensure your children have an outstanding educational experience in an inviting and welcoming classroom community.

Our classes work best when they include members of differing interests, strengths, and perspectives. This gives students the opportunity to learn from and about each other. These experiences help to open students' minds to new ideas and new possibilities, allowing them to test limits and grow.

To do this, it's important for us to look at several factors, including:

Learning Style: We consider how students learn best and which classroom environment will best support their needs.

Strengths, Interests and Talents: All children are unique and have their own set of strengths and abilities. Having a grouping of students whose strengths compliment each other will help enhance everyone's learning.

Relationships: We aim to create groups that allow for respectful and caring peer relationships with opportunities to meet new students as well as spending time with some familiar friends.

Parent Input: As parents, you have a unique perspective on your children and their school experience.

We will gladly accept any educational rationale that you feel would be important for us to consider when determining class placements for next year. This information must be shared with us in writing by Friday, June 8th, 9:00am, and will be considered in relation to a number of other factors. Please submit any requests in writing to Mrs. Kohinski (cindy.kohinski@dsbn.org) or Mr. White (adam.white@dsbn.org)

We will email families with the student's September class placement before school begins (August 29 or 30).

For your information, the following is our tentative school organization for next year. Please be aware that due to changing enrolment and staffing changes from now until mid-September, this school organization may still be altered.

Current 2024-2025 Teaching Assignments

Kindergarten: Mr. Timbers

Kindergarten: Ms. Boyd

Kindergarten: Mrs. Beteau

Grade 1: Miss Coyne

Grade 1: Mrs. Vigna

Grade 1/2: Mrs. Wagnliethner

Grade 2: Mrs. Thomas

Grade 2/3: Ms. McPhee

Grade 3: Miss Marks

Grade 3: Ms. Thomas

Grade 3/4: Ms. Tummillo

Grade 4: Mrs. Pasto

Grade 4/5: TBD

Grade 5: Mr. Kitchen

Grade 5/6: Mrs. Roy

Grade 6: Mrs. Milton

Grade 6: Mrs. Seguin

Grade 7: Ms. Cooper

Grade 7: Ms. Belaire

Grade 8: Mrs. Gracey

Grade 8: Miss Barnett